## FRESHMAN YEAR = 43 Credits (6 upper-division*)

| FALL (13 cr.) | WINTER (13 cr.) | SPRING (17 cr.) |
| :---: | :---: | :---: |
| MUSIC CORE | MUSIC CORE | MUSIC CORE |
| MUS 131 - Music Theory I (2 cr.) | MUS 132 - Music Theory II (2 cr.) | MUS 133 - Music Theory III (2 cr.) |
| MUS 134 - Aural Skills I (2 cr.) | Additional Musicianship credits (3 cr.) | Additional Musicianship credits (3 cr.) |
| Additional Musicianship credits (1 cr.) ${ }^{1,2}$ MUS 263 - US Pop. Music 1800-1930 (4 cr.) | STUDIO/ENSEMBLE | STUDIO/ENSEMBLE |
| STUDIO/ENSEMBLE | MUP 165 - Studio (2 cr.) <br> MUS 39 - Ensemble (2 cr.) | MUP 165 - Studio (2 cr.) <br> MUS $39 \_$- Ensemble (2 cr.) |
| MUP 165 - Studio (2 cr.) <br> MUS 39_ - Ensemble $(2 \mathrm{cr})$. | GENERAL EDUCATION REQUIREMENTS <br> *WR 121 - College Comp. I (4 cr.) | GENERAL EDUCATION REQUIREMENTS <br> AWR 122/123 - College Comp. II/III (4 cr.) <br> GENERAL ELECTIVES <br> $*$ College credit <br> (4 cr.) |

## SOPHOMORE YEAR = 48 Credits ( 6 upper-division*)

| FALL (16 cr.) | WINTER (14 cr.) | SPRING (18 cr.) |
| :---: | :---: | :---: |
| MUSIC CORE | MUSIC CORE | MUSIC CORE |
| Additional Musicianship credits (2 cr.) | ${ }^{2}$ MUS 268 - Survey Music History (4 cr.) | MUS 269 - Survey Music History (4 cr.) |
| ${ }^{2}$ MUS 267 - Survey Mus. History (4 cr.) | Music History \& Culture course (4 cr.) | Music History \& Culture course (4 cr.) |
| MUS 39_ - Ensemble/ENSEMBLE | MUS 39_ - Ensemble | STUDIO/ENSEMBLE <br> MUS 39_ - Ensemble (2 cr.) |
| CORE EDUCATION REQUIREMENTS | CORE EDUCATION REQUIREMENTS | $\square$ CORE EDUCATION REQUIREMENTS |
| $\diamond$ PHYS 152 - Physics Sound/Music (4 cr.) | Area of Inquiry: Social Science (4 cr.) | Area of Inquiry: Social Science (4 cr.) |
| GENERAL ELECTIVES <br> $*$ College credit ( 4 cr .) |  | GENERAL ELECTIVES <br> *College credit <br> (4 cr.) |
|  |  | MAJOR CHECKPOINT <br> At the end of spring term, schedule an interview with program faculty. |

## JUNIOR YEAR = 44 Credits (8 upper-division*)

| FALL (13 cr.) | WINTER (17 cr.) | SPRING (14 cr.) |
| :---: | :---: | :---: |
| SPECIFIC MAJOR REQUIREMENT | SPECIFIC MAJOR REQUIREMENT | FOREIGN LANGUAGE REQUIREMENT |
| * ARH _ - Art History course (4 cr.) | MUS 451 - Intro to Ethnomusicology (4 cr.) | _ 103 - Foreign Language (5 cr.) |
| FOREIGN LANGUAGE REQUIREMENT | FOREIGN LANGUAGE REQUIREMENT | V CORE EDUCATION REQUIREMENTS |
| _ 101- Foreign Language (5 cr.) | 102 - Foreign Language (5 cr.) | * PSY 348 - Music \& the Brain (4 cr.) |
| GENERAL ELECTIVES | $\square$ CORE EDUCATION REQUIREMENTS | GENERAL ELECTIVES |
| $*$ College credit (4 cr.) | Area of Inquiry: Science $(4 \mathrm{cr}$.) <br> Area of Inquiry: Social Science $(4 \mathrm{cr}$.) | $*$ College credit ( 5 cr .) |

## SENIOR YEAR = 45 Credits (3 upper-division*)

| FALL (16 cr.) | WINTER (16 cr.) | SPRING (13 cr.) |
| :---: | :---: | :---: |
| FOREIGN LANGUAGE REQUIREMENT | FOREIGN LANGUAGE REQUIREMENT | SPECIFIC MAJOR REQUIREMENT |
| _ 201 - Foreign Language ( 4 cr .) | _202-Foreign Language (4 cr.) | MUS 499 - SR Project (3 cr.) |
| V CORE EDUCATION REQUIREMENTS | GENERAL ELECTIVES | FOREIGN LANGUAGE REQUIREMENT |
| Area of Inquiry: Science (4 cr.) | $*$ College credit (12 cr.) | 203 - Foreign Language (4 cr.) |
| GENERAL ELECTIVES | APPLY FOR GRADUATION IN DUCKWEB | $\square$ CORE EDUCATION REQUIREMENTS |
| *College credit (8 cr.) |  | \# Area of Inquiry: Social Science/ (4 cr.) US: Difference, Inequality, Agency |
| GRADUATION CHECK <br> Schedule an appointment with the SOMD Undergraduate Advisor on Navigate. |  | GENERAL ELECTIVES <br> *College credit <br> (2 cr.) |

It is imperative that students be knowledgeable of curriculum and University requirements. Professional advisors are available for academic advisement, but students must assume personal responsibility for academic progress and completion of program.

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[^0]:    ${ }^{1}$ Either the MUS 263-4-5 US Popular Music series or MUS 267-8-9 Survey of Music History series may be taken, but MUS 267-8-9 has WR 121 as a prerequisite.
    ${ }^{2}$ Up to three classes from the MUS 263-4-5 or 267-8-9 series can count toward the Arts \& Letters requirement of the Bachelor of Arts degree.

    * Any Art History (ARH) course may be taken. If denoted with $>1$, it may also count toward the Arts \& Letters area requirement for the Bachelor of Arts degree.
    _ The underscore indicates that there are multiple course numbers that fulfill this requirement.
    $\star$ WR 121 is a pre-requisite to MUS 267-8-9 Survey Music History, a Music Core series option.
    A WR 123 - College Composition III recommended for its writing research content.
    $\diamond$ Recommended Science area courses for all music majors.
    \# Recommended to also satisfy US: Difference, Inequality, Agency. If chosen wisely, Cultural Literacy courses can be double-counted in the Arts and Letters, Science, or Social Science Areas of Inquiry.
    $\checkmark 62$ upper-division credits are required for the Bachelor's degree. To meet these general credit requirements, 18-21 credits of Core Education or elective courses will need to be taken at the 300 or 400 level. For other options, see advisor.
    *To earn 180 total credits required for the Bachelor's degree, students will need to earn additional college credit as specified. This may take the form of a second major, a minor or general elective credits. Some of these may be upper-division, as students must also ensure they have earned 62 upper-division credits prior to graduating.

